

# Human Rights Awards

## 2010

CALIFORNIA TEACHERS ASSOCIATION



## *Purpose of the Program*

The CTA Human Rights Awards Program was adopted by the CTA State Council of Education in October, 1984, and was further augmented to include eight new categories of awards in the ensuing years. The goal of the Awards Program is to promote the development of programs for the advancement and protection of human and civil rights within the Association.

## *Nomination Categories*

Human Rights Awards are given annually to CTA Members, Chapters and Service Center Councils in the following categories:

### CTA Chapter Award/Service Center Council Categories

- CTA Chapter Human Rights Award\*
- CTA Service Center Council Human Rights Award\*

\* Nominations must be made only for Chapters and Service Center Councils

### Individual Member Award Categories

- Jim Clark American Indian/Alaska Native Human Rights Award
- César Chávez “Si Se Puede” Human Rights Award
- CTA Member Human Rights Award
- CTA Peace and Justice Human Rights Award
- Lois Tinson Human Rights Award
- Nancy Bailey Leadership in Lesbian and Gay Issues Human Rights Award
- Pacific Asian American Human Rights Award
- Physically/Mentally Challenged Students’ Issues Human Rights Award
- Women’s Issues Human Rights Award

## *Timelines*

September 24, 2009	Award information and nomination forms distributed to Chapter Presidents, Service Center Council Chairpersons, State Council Representatives, and CTA Caucus Chairpersons
January 8, 2010	Deadline for nominations. Forms must be postmarked on or before January 8, 2010
March 6, 2010	Presentation of Awards at the Annual CTA Equity and Human Rights Conference

## *Procedures*

- Nominations must be submitted on the official CTA nomination form only. Nomination form must be typed. Only completed nomination forms will be considered. Computer generated statements may be cut and pasted on the official form.
- Any active CTA Member, Chapter, Caucus or Service Center Council may submit nominations. Nominees must be an active CTA member. Membership of all individual nominees will be verified by CTA.
- The nomination form must be complete and signed. Only one nomination is to be submitted on each form with the criteria clearly indicated.
- The back of the nomination form is to be used for supportive information. Scrapbooks, citations, etc., are not to be submitted.
- The nomination deadline is January 8, 2010. Nominations must be postmarked on or before this date. Only completed forms postmarked by this date will be accepted for consideration. Nominations postmarked after the due date will not be considered.
- The CTA Human Rights Awards Selection Committee will screen the nominations. The CTA Board of Directors will approve the recipients of the awards. Award recipients will be notified by mail and recognized at the CTA Equity and Human Rights Conference on March 6, 2010.
- Nomination forms may be faxed to CTA, fax number 916-288-4912 no later than January 8, 2010.

## *CTA Chapter/Service Center Council Award Criteria*

Awards are presented to CTA Chapter or Service Center Council nominees that meet one or more of the following criteria either through work, contributions, or programs within the Association or on its behalf.

- Helped protect and advance the human and civil rights of educators and students
- Designed and implemented project(s) to inform the membership about the meaning of human and civil rights and how they can be protected or are abridged
- Designed and initiated plans which identify and encourage the use of effective teaching materials reflecting the value of diversity
- Promoted human rights training and programs
- Worked to eradicate discrimination within the profession
- Promoted equal educational opportunity and access for all students
- Worked to improve inter-group relations
- Worked to eliminate hate motivated incidents and/or harassment
- Worked to reduce violence and promote peace
- Worked to gain a greater voice for all in Association policy and decision-making
- Helped to eliminate stereotyping in the curriculum, in the schools, or in the community
- Established or improved an effective Human Rights Program
- Worked to educate others about extremists who threaten the human and civil rights of others
- Worked to promote educational opportunity for physically and/or mentally challenged students
- Worked to build more effective family, school and community partnerships

# Individual Member Awards Criteria

## **JIM CLARK AMERICAN INDIAN/ALASKA NATIVE HUMAN RIGHTS AWARD**

CTA presents the JIM CLARK AMERICAN INDIAN/ALASKA NATIVE HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress on behalf of equal opportunity for American Indians and Alaska Natives. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to American Indians and Alaska Natives:

- Equal educational opportunity
- Educational materials and curriculum
- Promoting Federal and State legislation to increase funding for American Indian/Alaska Native programs and issues
- History
- Preserving cultural heritage, traditions and values
- Eliminating stereotypes of American Indian/Alaska Natives
- Training and leadership programs
- Greater voice in Association policy and decision making
- Public awareness of rights, issues, and concerns
- Creating positive role models

## **LOIS TINSON HUMAN RIGHTS AWARD**

CTA presents the LOIS TINSON HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress on behalf of equal opportunity for African Americans. Lois Tinson was CTA's first African American and ethnic minority president. She was a gifted educator who was committed to public education and helping all children succeed. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to African Americans:

- History
- Working to preserve African American culture, traditions, and values
- Training and leadership programs
- Educational materials and curriculum
- Economic and occupational status
- Greater voice in Association policy and decision-making
- Serving as a role model inspiring and promoting leadership potential
- Educational equality

## **CESAR CHAVEZ "SI SE PUEDE" HUMAN RIGHTS AWARD**

CTA presents the CESAR CHAVEZ "SI SE PUEDE" HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress on behalf of equal opportunity for Hispanics. The CTA César Chávez "Si Se Puede" Human Rights Award honors César Chávez (1927-1993), justifiably revered in the labor and civil rights movements for his nonviolent activism which inspired thousands of farmworkers to unionize for dignity and later expanded the movement to achieve advancement for all. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to the Hispanic community:

- Immigrant issues
- Bilingual programs and funding
- Curriculum and materials
- Cultural heritage
- Training and leadership programs
- Greater voice in Association policy and decision-making
- Exemplifying the nonviolent philosophy of César Chávez
- Promoting educational equality for Hispanic students
- History
- Combining labor relations techniques and grass roots organizing to achieve improvement in working conditions and/or education of Hispanic students
- Developing programs that enhance the education of Hispanic students
- Promoting, designing, and coordinating training programs for counselors and teachers of Hispanic students

## **CTA MEMBER HUMAN RIGHTS AWARD**

CTA presents the CTA MEMBER HUMAN RIGHTS AWARD to an individual who has promoted human and civil rights within their communities in one or more of the following areas:

- Design and actively participate in community activities
- Recruit minority members into leadership within their local
- Promote the teaching profession among future teachers (Club Ed and Student CTA)
- Encourage middle and high school youth to enter the teaching profession
- Work to eradicate discrimination within their school site
- Be active within the local association promoting CTA's Human Rights programs
- Work to build more effective family, school, and community partnerships

# Individual Member Awards Criteria

## **NANCY BAILEY LEADERSHIP IN LESBIAN & GAY ISSUES HUMAN RIGHTS AWARD**

CTA presents the NANCY BAILEY LEADERSHIP IN LESBIAN AND GAY HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant equity and equality for the Lesbian, Gay, and Bisexual community. Nancy Bailey, instructor of physical education, CSU, Bakersfield, is the founder of the Gay and Lesbian Caucus of the California Teachers Association. Her courage and tenacity inspired the growth of the movement within the profession. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to the Lesbian, Gay and Bisexual community:

- Adolescent services
- Eliminating stereotyping and name calling
- Expanding the definition of diversity both within and outside of the community
- Regular articulation through written or verbal expression of the needs of gay/lesbian/bisexual/transgender people
- HIV/AIDS health
- Political activism and advocacy of legislation
- Eliminating discrimination, harassment, and hate motivated violence directed toward gay/lesbian/bisexual/transgender people
- Training for adults and counseling for students
- Public recognition and affirmation of gay/lesbian community, issues and concerns

## **PHYSICALLY/MENTALLY CHALLENGED STUDENT'S ISSUES HUMAN RIGHTS AWARD**

CTA presents the PHYSICALLY/MENTALLY CHALLENGED STUDENTS' ISSUES HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress on behalf of equal opportunity for physically and/or mentally challenged students. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to physically/mentally challenged students:

- Eliminating discrimination against individuals with disabilities
- Development of educational materials and curriculum for special education students
- Working with issues related to physically/mentally challenged students
- Serving as a role model to inspire and promote the issues of physically/mentally challenged students
- Promoting equal educational opportunities for disabled students

## **CTA PEACE AND JUSTICE HUMAN RIGHTS AWARD**

CTA presents the PEACE AND JUSTICE HUMAN RIGHTS AWARD to an individual CTA member who has promoted peace and justice within their school and community in one or more of the following areas:

- Design and/or implement curriculum about issues of peace, justice and international understanding
- Inspire youth to study and become involved in activities that promote peace and justice
- Promote international understanding, peace and cooperation among the nations of the world
- Actively participate in community activities about the issues of peace, justice and international understanding
- Provide leadership within local, state and/or national levels in programs that create awareness and educate members about the issues of peace, justice and international understanding

## **PACIFIC ASIAN AMERICAN HUMAN RIGHTS AWARD**

CTA presents the PACIFIC ASIAN AMERICAN HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress on behalf of equal opportunity for Pacific Asian Americans. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to Pacific Asian Americans:

- Preserving cultures, traditions and values
- Bilingual programs
- Political lobbying
- Political activism
- Educational materials and curriculum development
- History
- Educational equity
- Training and leadership programs
- Economic and occupational status
- Immigrant issues
- Involvement in anti-gang activities
- Greater voice in Association policy and decision-making

## **WOMEN'S ISSUES HUMAN RIGHTS AWARD**

CTA presents the WOMEN'S ISSUES HUMAN RIGHTS AWARD to an individual CTA member whose activities have helped to achieve significant progress in women's rights. To be eligible for this award, the nominee must have demonstrated leadership and commitment in one or more of the following areas related to women's rights:

- Gender bias
- Women's history
- Leadership training
- Economic and occupational status
- Sex-role stereotyping
- Greater voice in Association policy and decision-making
- Health issues
- Educational programs

# Human Rights Awards Nomination Form

2010

CALIFORNIA TEACHERS ASSOCIATION



## NOMINATION FORMS MUST BE TYPED

Nominations for all CTA Human Rights Awards must be postmarked on or before January 8, 2010, to be considered by the Human Rights Awards Committee. Additional supplementary materials will not be considered.

<b>For Office Use Only</b>
_____
<b>CTA Membership Verified</b>

Name of the Nominee \_\_\_\_\_

Nominated for \_\_\_\_\_ Human Rights Award

Address \_\_\_\_\_

Home Telephone (\_\_\_\_) \_\_\_\_\_ Work Telephone (\_\_\_\_) \_\_\_\_\_

Email Address \_\_\_\_\_

Print name of Nominee's Chapter, Caucus, or Service Center Council \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Nominated by (Please print your name and title) \_\_\_\_\_

Signature \_\_\_\_\_

CTA Member, Chapter President, Caucus Chairperson or Service Center Council Chairperson  
NOMINATION FORM MUST BE SIGNED TO BE VALID

Date \_\_\_\_\_

List the award criteria that the nominee demonstrates:

\_\_\_\_\_  
\_\_\_\_\_

Describe specific experiences and/or accomplishments that support the criteria identified above:

\_\_\_\_\_  
\_\_\_\_\_

**To help us promote the CTA Human Rights Awards Program, please respond to the following questions:**

How did you hear about CTA's Human Rights Awards? \_\_\_\_\_

Is this your first time submitting a nomination?  Yes  No

